Plymouth Public Schools

Superintendent's Proposed 2019-2020 Budget













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Challenge

Inspire

Prepare

Our Mission

Challenge, Inspire, and Prepare all students for success in an ever-changing and complex world.



Board of Education Goals

- Students will demonstrate a mastery of core subject matter and apply their essential learning and critical thinking skills to achieve academic excellence.
- Students will demonstrate mastery of all essential skills, needed to participate successfully in the 21st century global economy.
- Students will exhibit healthy life choices (wellness).
- Students will use technology as a tool to research, organize, evaluate and communicate effectively, both orally and in writing, for a variety of purposes.

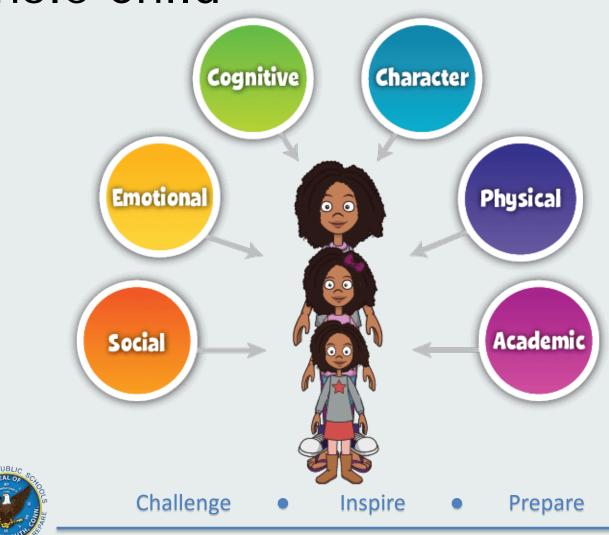


Board of Education Goals (cont'd)

- Students will demonstrate social responsibility by providing for the needs of the greater community and by developing civic literacy.
- Students will be able to understand, negotiate and balance diverse views and beliefs in order to reach workable solutions.
- Students will demonstrate the ability to manage goals and time, work independently, and be self-directed learners.



We Believe in Educating the Whole Child



 SBAC scores in math have increased from 36.6% (14-15) to 53.6% (17-18)

 SBAC scores in ELA have increased from 46.3% (14-15) to 52% (17-18)



Meteoric Rise in Advanced Placement Participation

2014-2015	2017-2018	2018-2019
45 students (9%)	93 Students (23%)	134 students (32%)
7 Courses Offered	8 Courses Offered	9 Courses Offered
56 Exams Taken	175 Exams Taken	TBD
26 Student 3+	46 Students 3+	TBD



4 Year Cohort Graduation Rate has increased from 87.1% (Class of 2014) to 92.3% (Class of 2018)





Where do THS Students Get Accepted?

Classes of 2015 - 2018



	A da la la la il la iu a naitu	Foot Corolina University
	Adelphi University	East Carolina University
	Albany College of Pharmacy and Health Sciences	·
	American International College	Eastern Nazarene College
	Anna Maria College	Elmira College
	Arcadia University	Elms College
	Arizona State University	Emerson College
	Ashland University	Emmanuel College
	Auburn University	Endicott College
	Azusa Pacific University	Fairfield University
	Bay Path University	Fairleigh Dickinson University
	Becker College	Fitchburg State University
	Bloomsburg University of Pennsylvania	Florida Institute of Technology
	Bob Jones University	Franklin Pierce University
	Boston College	Goodwin College
	Boston University	Gordon College
	Bridgewater State University	Grand Canyon University
	Bristol Technical Education Center	Hartwick College
	Bryant University	Hofstra University
	Canisius College	Husson University
	Castleton University	Iona College
	Central Connecticut State University	Ithaca College
	Champlain College	Jacksonville University
	Clarkson University	Johnson & Wales University (Providence)
	Coastal Carolina University	Keene State College
	Colorado School of Mines	Kent State University
	Connecticut Fire Academy	Keuka College
	Cornell University	King's College
	Curry College	Le Moyne College
	Daemen College	Lesley University
	D'Youville College	Liberty University
F	√	

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Ramapo College of New Jersey Lincoln College of New England Regis College Manhattanville College Rensselaer Polytechnic Institute Marist College Rhode Island College Marymount Manhattan College Ringling College of Art and Design Massachusetts College of Liberal Arts Massachusetts College of Pharmacy & Health Sciences **Rivier University** Rochester Institute of Technology Merrimack College Roger Williams University Miami University, Oxford Sacred Heart University Middlesex Community College Saint Michael's College Mitchell College Mount Saint Mary College Saint Peter's University Salisbury University Naugatuck Valley Community College Salve Regina University Nazareth College Siena College **New England College** Simmons University Nichols College Smith College North Carolina State University Southern Connecticut State University Northeastern University Northern Vermont University-Johnson Southern New Hampshire University Southern Vermont College Northwestern Connecticut Community College Springfield College Norwich University Stevenson University Pace University, New York City Paul Mitchell the School-North Haven **SUNY Albany** SUNY College at Cobleskill Paul Smith's College SUNY College at Oneonta Pennsylvania College of Technology

Pennsylvania College of Technology Pennsylvania State University Erie Pennsylvania State University

Pennsylvania State University Plymouth State University

Post University
Purdue University
Quinnipiac University

SUNY College of Environmental Science and Forestry
The Citadel, The Military College of South Carolina

The College of Saint Rose

The University of Alabama in Huntsville

The University of Arizona
The University of Oklahoma



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Trinity College **Tufts University** Tunxis Community College Union College (New York) **Unity College University Laval** University of Bridgeport University of California, Davis University of California, Los Angeles University of Connecticut University of Connecticut at Stamford University of Connecticut at Waterbury University of Dallas University of Florida University of Hartford University of Maine University of Maine at Farmington University of Massachusetts Dartmouth University of Massachusetts, Amherst University of Massachusetts, Boston University of Miami University of Nevada, Las Vegas University of New England University of New Hampshire at Durham University of New Haven University of North Carolina at Wilmington University of North Florida University of Pennsylvania University of Pittsburgh University of Rhode Island

University of Saint Joseph
University of South Carolina
University of the Sciences in Philadelphia
University of Vermont
Valencia College
Wagner College
Wentworth Institute of Technology
Wesleyan University
Western Connecticut State University
Western New England University
Westfield State University
Wheaton College MA
Worcester Polytechnic Institute



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- SAT Math Scores have increased from 477 (2016) to 500 (2018)
- PSAT Scores Making Good Movement Year Over Year

	Both Test		ERW		Math	
	Sec	tions				
2016 Juniors	932	(22%)	473	(56%)	459	(24%)
2017 Juniors	947	(28%)	481	(61%)	466	(29%)
2018 Juniors	955	(34%)	483	(63%)	472	(36%)



- Increased safety around procedures and infrastructure
- Social Emotional Learning becoming embedded in our school culture
- Access to technology devices and infrastructure
- EduClimber (Data Platform) allows our teachers, school data teams, and district data teams to analyze student data at a deeper level which helps us make informed decisions around curriculum, instruction, and staffing
- Atlas Rubicon Curriculum captured in electronic format allows for greater discussion and uniformity of program
- Readers Workshop through grade 7



On-Going Efficiencies

- Significant Health Care Increase Avoided
- Number of Outplaced Students Reduced
- Reduced Buses 15 → 14
- Hired Internal Staff to Avoid Costly Contracted Services
 - BCBA
 - Teacher for the Hearing Impaired
 - Food Service Program



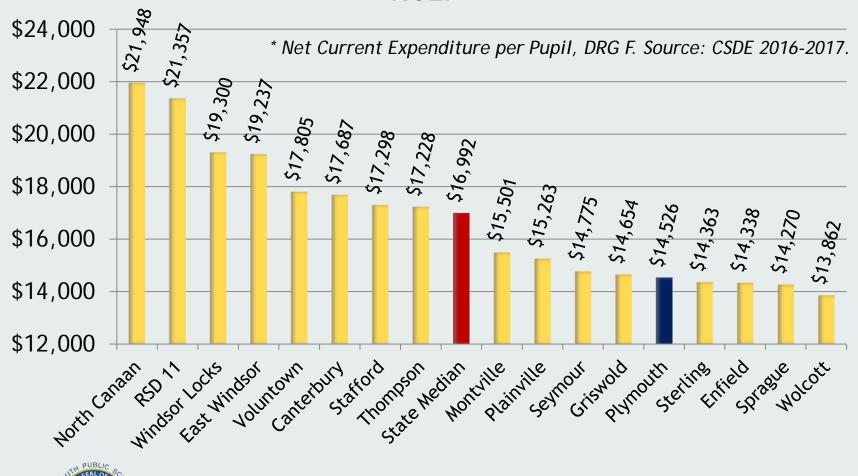
On-Going Efficiencies

- Applied for State Security Grant
- Each open position is reviewed for need prior to posting
- Partnership with Town for technology services
- Beginning a facilities study to determine optimal use of physical plant



How Does Our Spending Compare?

NCEP*

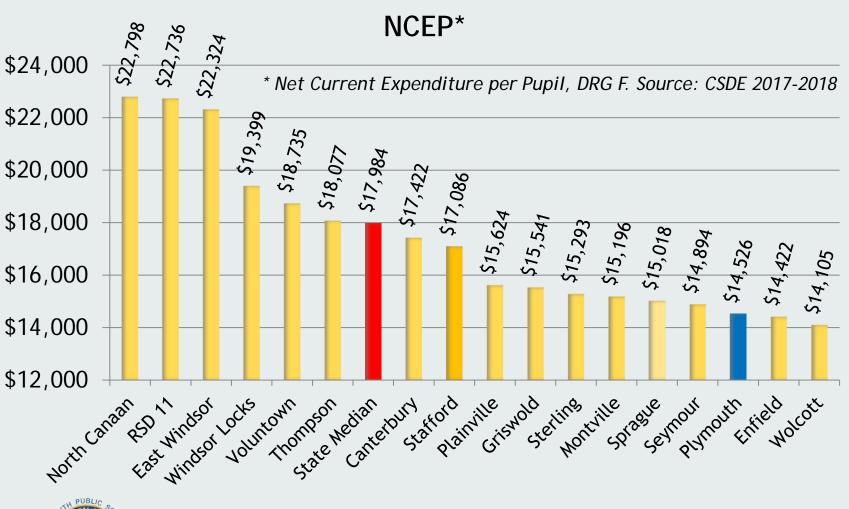


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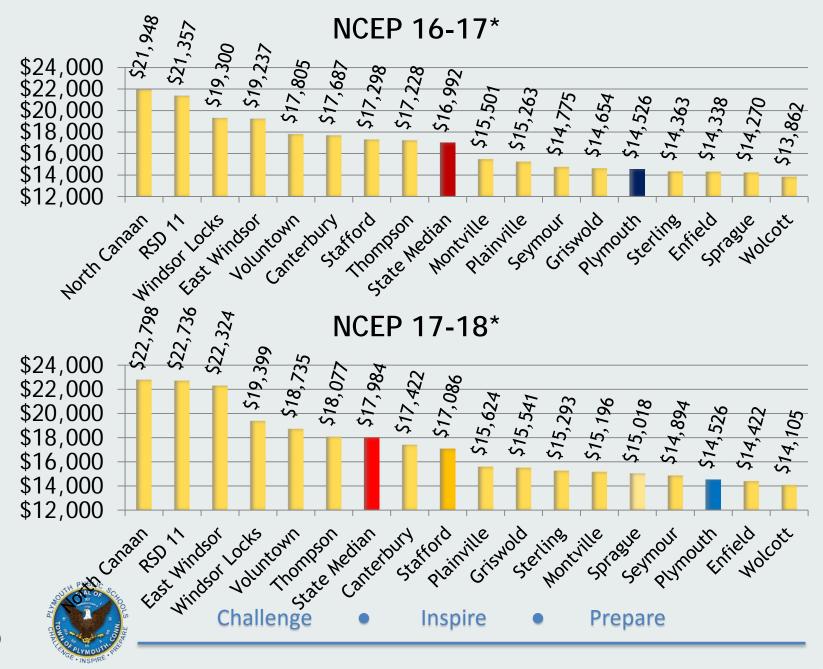
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How Does Our Spending Compare?







Cumulative Historical Increases v. CPI





153 out of 166



Challenges We are Facing

- Well Below State Median Funding Per Student Means Fewer Opportunities and Support for our Students
- Volatility of State Funding (Education Cost Sharing and Excess Cost Reimbursement)
- Free and Reduced Lunch Population on the Rise
- Increasing Needs of our Student Population
- Special Education Costs are Difficult to Predict



Percentage of Students Receiving Free or Reduced Lunch



2019-20 Budget Priorities

- Balance student needs and additional costs to the town.
- Maintain and layer additional safety measures.
- Increase student achievement and ensure that all students, including high-performing and struggling students, receive the appropriate support.
- Continue to develop classroom libraries and instructional material K-12.
- Develop, Refine and Codify curriculum to meet new standards.
- Sustain 1:1 student to device ratio in grades 6-12.



Notable New Equipment Items (>\$4K)

Teacher Laptop Replacements	\$21,875
R&W Workshop - 8th Grade	\$12,300
Wireless Access Controllers	\$9,500
Grade 2 Resources for additional classroom	\$5,000



Notable Staffing Changes

THS Music 1.0 → .6	N/A
ETJMS Music 1.0 → 1.4	N/A
French .6 → .4 at THS	(\$20,541)
Dean of Students - FES (Title I)	\$80,000*
District Wide 6-12 Literacy Specialist	\$90,000*
Teacher of Hearing Impaired	\$83,206
Grade 3 Tutor at PCS	\$19,828
Special Education Tutor at FES	\$19,828



* Cost includes salary and benefits

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Projected Class Sizes Fisher Elementary School

	Current Enrollment	Current Sections	Avg. Class Size	Projected Enrollment	Future Sections	Future Avg. Class Size
K	54	3	18.0	54	3	18.0
1	49	3	16.3	54	3	18.0
2	54	3	18.0	49	3	16.3
3	56	3	18.7	54	3	18.0
4	53	3	17.7	56	3	18.7
5	69	3	23.0	53	3	17.7



Projected Class Sizes Plymouth Center School

	Current Enrollment	Current Sections	Avg. Class Size	Projected Enrollment	Future Sections	Future Avg. Class Size
K	37	2	18.5	37	2	18.5
1	51	2	25.5	37	2	18.5
2	27	1	27.0	51	3	17.0
3	33	2	16.5	27	1	27.0*
4	45	2	22.5	33	2	16.5
5	50	3	16.7	45	2	22.5

^{*} Full time tutor would support the class all year



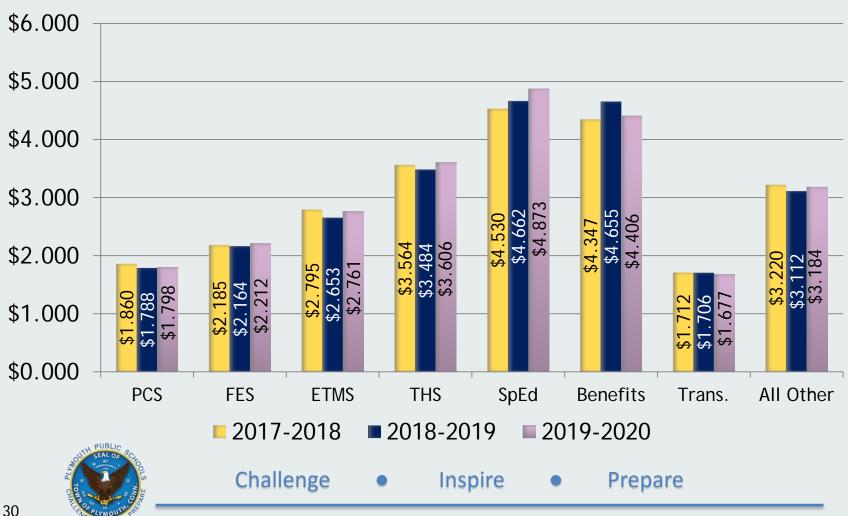
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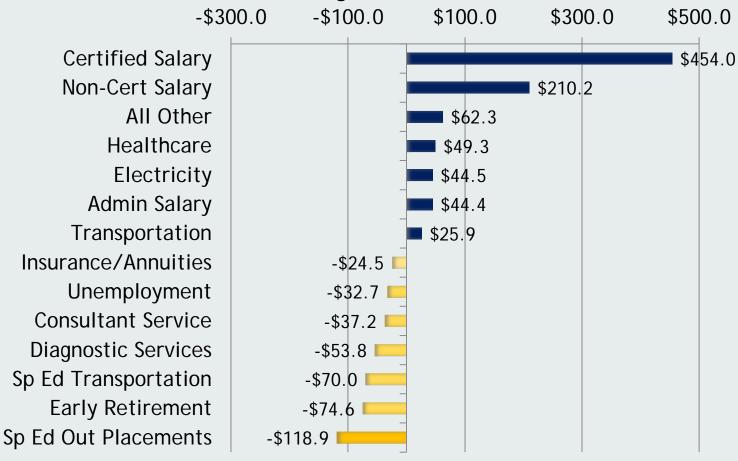
Expenditures by Area

\$ in Millions



Primary Budget Drivers

Change (\$000)





Historical Increases

% Increase





Overall Budget Change

- 2018-2019 Budget
- 2019-2020 Request

Difference:

% increase:

\$24,037,791

\$24,516,665

\$ 478,874

1.992%



Near and Long-Term Financial Risks

- How will our newly elected State officials manage the debt crisis in our State? How will the decisions they make around budget impact the funding to the Town of Plymouth?
- Will the newly elected State officials add additional burdens to towns and school systems through new legislation without additional funding?
- To what extent will our student demographics change and how will that impact the needs of our instructional programming?



Summary

- Given the significant funding gap that exists, the Plymouth Public Schools have managed to make gains in the areas of academics, social emotional learning, and opportunities offered to our students.
- The Plymouth Public Schools are in the bottom 10% of all districts as it relates to per pupil spending.
- Without additional support the education system will likely begin to lose ground.
- The Plymouth Public Schools have been a great partner with the Town of Plymouth to improve its financial health.



Budget Timeline

- Budget Workshops (Jan 16, Jan 23 if needed)
- BOE meeting to adopt budget (Feb 13)
- Board of Finance presentation (March 21)
- Town Council Meeting/Referendum (TBD)



Questions?

