# Plymouth Public Schools

Estimate of Expenses 2018-2019



January 10, 2018



#### **Board of Education**

Melissa Johnson, Chair Karen Kulesa, Vice-Chair Michelle Lucian, Secretary Gerard Bourbonniere
Josiah Elsaghir
Richard Foote
Melissa Kremmel

Martin J. Semmel, Ed.D., Superintendent of Schools
Phillip Penn, Business Manager
Jennifer Parsons, Director of Curriculum and Instruction
Barbara Trinks, Director of Special Education
Richard Trudeau, Director of Technology

Terryville High School Mike Hults, Principal Darron Vigliotti, AP

Harry S. Fisher
Phyllis Worhunsky, Principal

Eli Terry Jr. Middle School Angela Suffridge, Principal

Plymouth Center School Chrystal Collins, Principal



#### Our Mission

Challenge, Inspire, and Prepare all students for success in an ever-changing and complex world.



#### **Board of Education Goals**

- Students will demonstrate a mastery of core subject matter and apply their essential learning and critical thinking skills to achieve academic excellence.
- Students will demonstrate mastery of all essential skills, needed to participate successfully in the 21st century global economy.
- Students will exhibit healthy life choices (wellness).
- Students will use technology as a tool to research, organize, evaluate and communicate effectively, both orally and in writing, for a variety of purposes.



### Board of Education Goals (cont'd)

- Students will demonstrate social responsibility by providing for the needs of the greater community and by developing civic literacy.
- Students will be able to understand, negotiate and balance diverse views and beliefs in order to reach workable solutions.
- Students will demonstrate the ability to manage goals and time, work independently, and be self-directed learners.

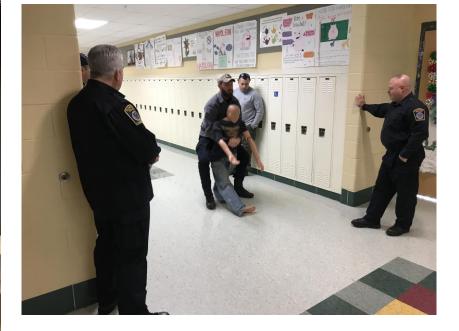


#### Recent Accomplishments

- Continued improvement in state standardized testing.
- New grant-funded Pre-K program off to strong start.
- Significant increase in number of students taking AP courses.
- Focus on whole child (Academic, Social, Emotional, Physical).
- School Safety renewed priority.
- ELA and Math curriculum aligned with Common Core K-12.











# Recent Accomplishments (Cont.)

- Central Office facilities consolidated to Terryville High School.
- Reduction in chronic absenteeism.
- ELA/Math curriculum aligned to common core K-12.
- Grade 6 Workshop model fully implemented.
- Internship opportunities for high school students greatly expanded.
- BOE policy revisions and updates nearing completion.
- Food Service program becoming self-funded.





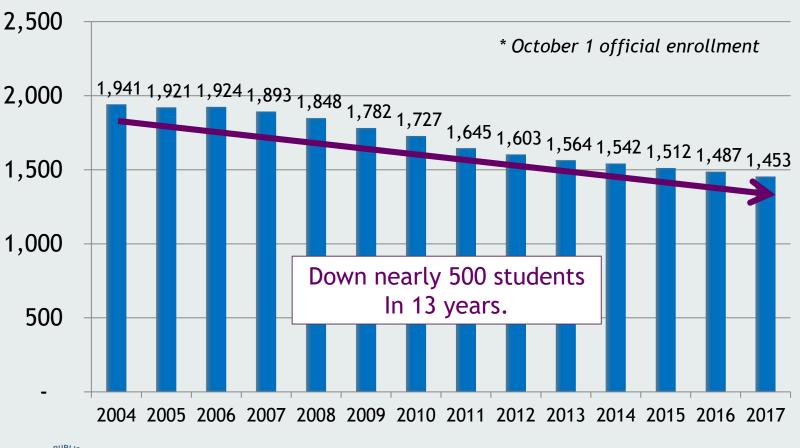
### Challenges Faced by the District

- Volatility of state budgeting process and municipal aid.
- Leaner staffing doing more with less and limited capacity for new initiatives.
- Lack of predictability of Special Education costs.
- Healthcare inflation rising compared to last two years.
- Unfunded and defunded mandates continue.
- Keeping up with new standards all core subject standards have changed since 2011.
- Declining enrollment, but increasing needs.
- Student attendance issues improving, but persistent.
- Increased maintenance costs; newest building now 10 years old.



#### Historical Enrollment

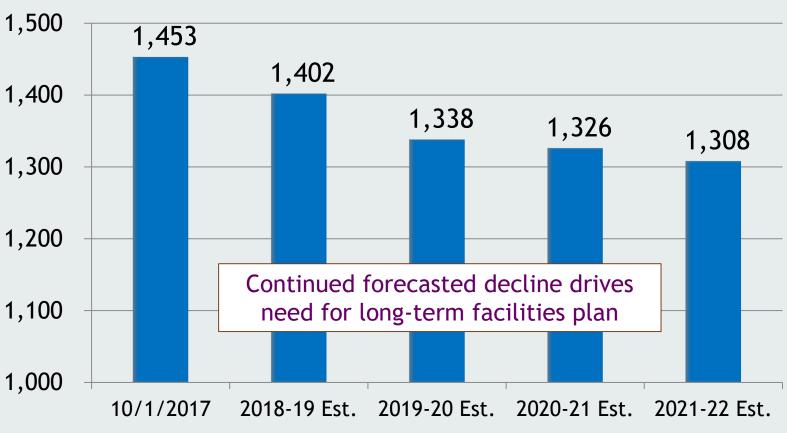
#### In District\*





# Projected Enrollment

#### **In-District**



Source: New England School Development Council



# Percentage of Students Receiving Free or Reduced Lunch



# Attendance: % of Students Missing > 18 Days of School



### **Budgeting Process**

- Zero based budgeting: start from \$0 and build a needsonly budget.
- Specifically highlight any 'new' spending.
- Carry forward benefits of major changes made in last two years.
- Aggressively seek opportunities for greater efficiency and cost savings.



#### 2018-19 Budget Priorities

- Balance student needs and additional cost burdens to the town.
- Safety maintain and layer on additional safety measures.
- Increase student achievement and ensure that all students, including high-performing and struggling students, receive the appropriate support.
- Continue to develop classroom libraries and instructional material K-6.
- Develop curriculum to meet new standards.
- Begin to address long-term district infrastructure needs.
- Sustain 1:1 student to device ratio in grades 6-12 and finish replacement of wireless infrastructure.



#### Cuts from 2017-18 Restored in 2018-19

Tier I and II Cuts	
Library and Media Specialist	\$83,206
Facilities Utilization Study	\$25,000
P/T custodian at ETMS	\$20,000
CABE membership	\$15,000
ISS Monitor at ETMS	\$12,500
Unified Sports	\$4,400



#### Cuts from 2017-18 Remaining in 2018-19

Tier I and II Cuts	
Literacy support	\$140,122
Move CO to THS	\$63,900
AP to Dean at ETMS	\$42,508
0.6 FTE Spanish at THS	\$36,000
Secretary at ETMS	\$33,215
After school math at ETMS	\$18,000
Fitness room supervisor at THS	\$15,736



# Projected Class Sizes

Fisher Elementary School						
	Current	Current	Avg.	Projected	Future	Future Avg.
	Enrollment	Sections	Class Size	Enrollment	Sections	Class Size
K	51	3	17.0	53	3	17.7
1	58	3	19.3	51	3	17.0
2	56	3	18.7	58	3	19.3
3	48	3	16.0	56	3	18.7
4	66	3	22.0	48	3	16.0
5	54	3	18.0	66	3	22.0



# Projected Class Sizes

Plymouth Center School						
	Current	Current	Avg.	Projected	Future	Future Avg.
	Enrollment	Sections	Class Size	Enrollment	Sections	Class Size
K	45	2	22.5	37	2	18.5
1	23	2	11.5	45	2	22.5
2	36	2	18.0	23	1	23.0
3	45	2	22.5	36	2	18.0
4	53	3	17.7	45	2	22.5
5	49	3	16.3	53	3	17.7



#### Notable Reduction Items

Two Full-Time FTE's at Elem Level	\$62,921
French 1.0 → .6 at THS	\$20,618



# Notable New Budget Items (>\$4K)

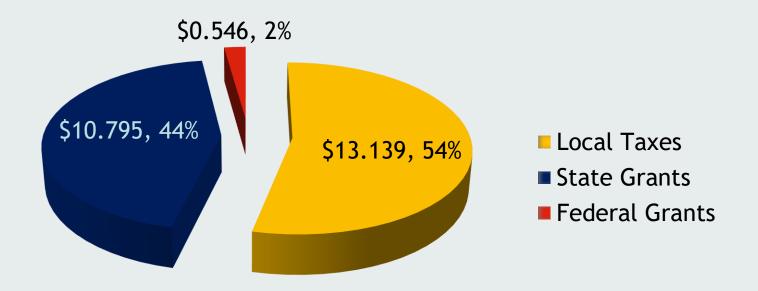
Special Education teachers (2)*	\$54,000
Chromebook replacements	\$45,000
Special Education paras (2)	\$42,000
Financial software system	\$25,000
Wireless access points (phase 2)	\$16,160
Classroom computer replacements	\$11,875
R&W Workshop 7th Grade	\$10,200
TEAM stipends (defunded mandate)	\$4,000

\*One position funded in 2018-19 through IDEA Grant.



#### How Are Our Schools Funded?

2016-17 (\$24.5MM Total)

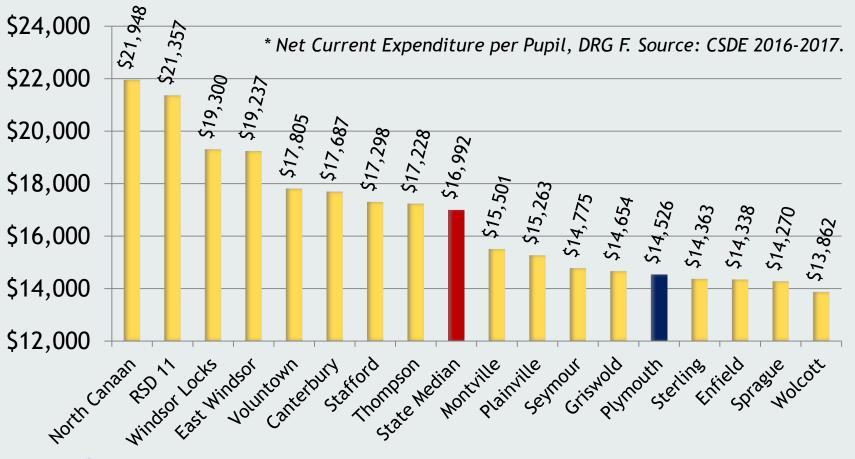


Excludes Federal and State school lunch program funds.



# How Does Our Spending Compare?

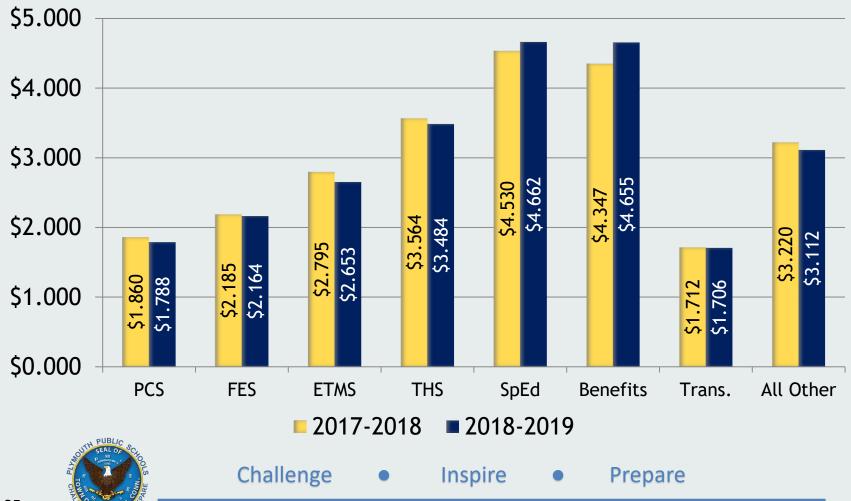
#### NCEP\*





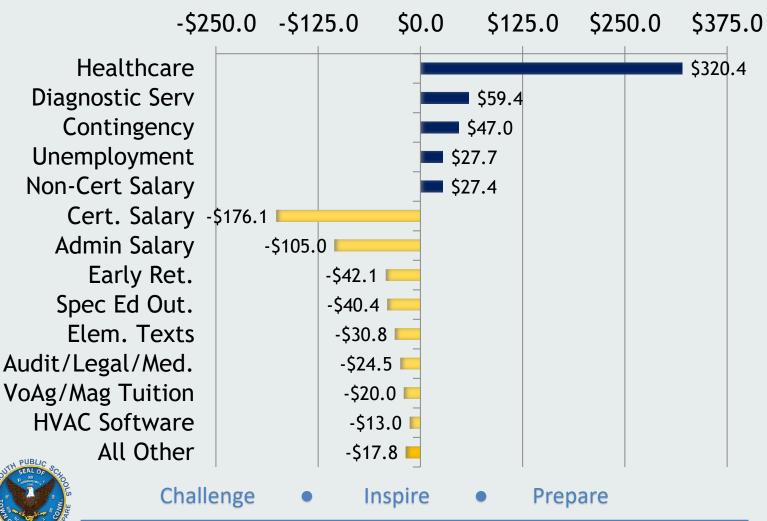
### Expenditures by Area

#### \$ in Millions



#### Primary Budget Drivers

#### Change (\$000)



#### Historical Increases

#### % Increase





### Overall Budget Change

• 2017-2018 Budget \$24,212,791

• 2018-2019 Request \$24,224,996

Difference: \$12,205

% increase: 0.05%



### Near and Long-Term Financial Risks

- Further reductions in Federal and State funding, especially ECS and Special Ed Excess Cost grants.
- Long-range enrollment and building utilization.
- New unfunded or defunded mandates.
- Pensions and Other Post-Employment Benefits (OPEB).



### Summary

- Rising healthcare costs drive essentially all of the requested increase.
- Federal and State funding environments continuing to deteriorate; cut to Title II and ECS grants are examples.
- Budget emphasizes delivery of learning opportunities at the classroom level.
- Reaping the benefit of the difficult decisions made in the last two years.



# **Budget Timeline**

- Budget Workshops (Jan 17, Jan 24 if needed)
- BOE meeting to adopt budget (Feb 14)
- Board of Finance presentation (March 15)
- Town Council Meeting/Referendum (TBD)



# Questions?

