## Plymouth Public Schools Individualized Learning Plan

Student Name:	Date of Birth:	Gr	
School Prior to Expulsion:	SASID:		
Does the student have an Individualized Education Program	? □ Yes □No		
Does the student have a Section 504 Plan?	□ Yes □No		
Records Reviewed with Relevant Information for the Provision of an Alternative Educational Opportunity			
☐ Student Success Plan	☐ Report Cards and Current Grades		
☐ Individualized Education Program (IEP)	☐ Attendance Records		
☐ Behavioral Intervention Plan (BIP)	☐ Disciplinary/Behavioral Records		
□ Section 504 Plan	☐ Other:		
☐ Individualized Health Care Plan/Emergency Care Plan	☐ Other:		
ILP Developed Through Collabor	ration With (check all that apply):		
☐ Parent/Guardian:	☐ Teacher:		
☐ Parent/Guardian:	☐ Teacher:		
☐ Student:	☐ Other (specify):		
☐ Administrator:	☐ Other (specify):		
☐ School Counselor:	☐ Other (specify):		
Records 1  Date of transfer of relevant student records from the	ransferred  Date of transfer of records from provide	or of alternative	
student's school to provider of alternative educational opportunity:	educational opportunity to the student's		
Records Distribution Copies of the Individualized Learning Plan will be distribution accordance with the District's student records policy:   Student's cumulative file	ation and Storage ed to the following locations and/or indiv	iduals and stored	
☐ The Student's receiving school or alternative educational	placement		
☐ Student's parent/guardian			

[Note: Districts should insert or delete locations where this record may be kept in accordance with their student records policies and practices]

	Student's Classes Pri	or to Expulsion
Core Class	Placeme	ent/Progress in Class at Time of Expulsion (e.g. current grade, current unit, etc.)
Note: If the student receiv provider must also refer to	o the student's IEP.	services, the alternative educational opportunity
	NEED Academic N	
☐ See IEP (if applicable)	Academic 1	Neeus
☐ Other:		
	Behavioral	Needs
☐ See IEP (if applicable)		
☐ Other:		
GOALS		
☐ See IEP (if applicable) ☐ Other:	Academic (☐ Satisfactory work completion	Goals  ☐ Satisfactory progress in coursework and toward meeting relevant academic standards

D	anahmanks to Massura Progr	oss Toward A	aadamia Caala
☐ See IEP (if applicable)	enchmarks to Measure Progr		☐ Passing grades on report card
Other:	Lassing grades on midterin p.	rogress reports	Lassing grades on report card
- outer.			
Progress monitoring mm/dd/	/yy:		
	Behaviora		
☐ See IEP (if applicable)	☐ Satisfactory attendance		ory compliance with behavioral
<b>D</b> 0.1		expectations	and disciplinary policies
☐ Other:			
Re	nchmarks to Measure Progre	ess Toward Re	ehavioral Goals
☐ See IEP (if applicable)	☐ Fewer than teacher ref		☐ Fewer than contacts to
(5 'FF)	administration for disciplinary n	natters	parents/guardians for disciplinary
			matters
☐ Attends alternative progra	am% or more of	☐ Other:	
scheduled days/sessions.			
Progress monitoring mm/dd/	/vv:		
8	22.		
	INTERVE	NTIONS	
	Academic Int	terventions	
☐ See IEP (if applicable)			Plan <i>(if applicable)</i>
<b>5</b> m' 1	_	TT: 0	
☐ Tier 1	⊔	Tier 2	
☐ Tier 3			
☐ Other:			

Behavioral Interventions		
☐ See IEP (if		☐ See Section 504 Plan (if applicable)
☐ Tier 1		☐ Tier 2
☐ Tier 3		
☐ Other:		
	Review and Communication of Pro	ogress to Parents/Guardians or Student
	Review and Communication of 110	giess to I arents/Guardians or Student
the student's at	v	, monitoring and reviewing progress will include monitoring oward meeting the relevant academic standards for particular oplicable)
_	Monitoring attendance Monitoring work completion	
	Monitoring work completion  Monitor progress toward meeting relevant	academic standards
	Review and monitor progress in accordance Other:	ee with IEP and/or BIP (if applicable)
the parent/guar		
		Readmission
The expulsion	on decision contains the following early r	readmission criteria:

	☐ The student may apply to the Board of Education for early readmission and such readmission shall be at the discretion of the Board of Education.			
		The student applied to the Board of Education for early readmission on and the		
	_	Board of Education granted the request and has conditioned such early readmission on the following criteria:		
		The student applied to the Board of Education for early readmission on and early readmission was not granted.		
		e student may apply to the Superintendent for early readmission and such readmission shall be at the cretion of the Superintendent.		
		The student applied to the Superintendent for early readmission on and the		
		Superintendent granted the request and has conditioned such early readmission on the following criteria:		
		The student applied to the Superintendent for early readmission on and early readmission was not granted.		
		Review of Placement and ILP:		
		w of the appropriateness of the placement must occur at least once per marking period. Such review clude:		
•		Review of the ILP to (1) assess progress and make adjustments as necessary and (2) determine its alignment with the goals of the student's IEP, where applicable.		
•		Consideration of opportunities for early readmission as set forth in the ILP (see Early Readmission section)		
		Transition Plan for Readmission:		
The	foll	lowing has been considered and, where appropriate, addressed:		
		Efforts to readmit the student at a semester starting point (at the high school level)		
		A plan to transfer the student's credits and record back to the student's school		
		The student's need for academic and other supports upon returning to his/her school		
Ш	]	Efforts to connect the student with opportunities to participate in extracurricular activities		