

**STRATEGIC SCHOOL PROFILE 2006-07**

High School Edition

**Terryville High School  
Plymouth School District**MICHAEL J CERRUTO, Principal  
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District Reference Group (DRG): F DRG is a classification of districts whose students' families are similar in education, income, occupation, and need, and that have roughly similar enrollment.

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

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**STUDENT ENROLLMENT**

Total Enrollment: 527

5-Year Enrollment Change: 3.7%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: 9-12

**SCHOOL NEED**

Current and Past School Need	Year	School	DRG High Schools	State High Schools
% of Students Eligible for Free/Reduced-Price Meals	2006-07	14.4	14.8	22.9
	2002-03	2.0	N/A	17.6
% of K-12 Students with Non-English Home Language	2006-07	1.1	3.5	11.4
	2001-02	0.8	N/A	11.6
% of Juniors and Seniors Working More than 16 Hours Per Week	2006-07	23.1	26.3	20.2
	2001-02	37.0	N/A	29.1

Enrollment in Special Programs	Students in School	Percent in School	% in DRG High Schools	% in State High Schools
Bilingual Education and English as a Second Language Services (K-12)	5	0.9	0.9	3.4
Compensatory Education	0	0.0	0.3	12.5
Gifted and Talented Program	0	0.0	1.2	1.7
Special Education	60	11.4	10.6	10.8

Race/Ethnicity	Number	Percent
American Indian	5	0.9
Asian American	7	1.3
Black	3	0.6
Hispanic	16	3.0
White	496	94.1

## STUDENT RACE/ETHNICITY

<b>Total Minority 2006-07</b>	5.9%
<b>Total Minority 2001-02</b>	3.3%

### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Terryville High School prides itself in the high level of student involvement in service organizations and activities which connect our students to the community and neighboring towns. Our school has 138 students in the LEO Club which is affiliated with the Lions Club. There are student representatives to the United Way which provides services to four surrounding towns. There is an annual Youth Forum which emphasizes leadership and responsibilities. Our students participate in the annual "Day of Caring" in which they participate in projects designated to help the community of Bristol and the elderly.

Female students are active in our annual Girl's Forum, the Terryville High School Girl's Committee, and the Terryville Women's Council. All of our students must complete a minimum of 30 hours of community service as a graduation requirement. Vocational Food students, along with the AP English class, host a tea for senior citizens. The entire student body is involved in drives that support the local food pantry as well as toy and coat drives. The Fresh Start Program provides upper class mentors who work with incoming freshmen to ease their transition to High School. Topics covered in this program include recognizing stereotypes, labeling and accepting differences.

### SCHOOL RESOURCES

Instructional Time*	School	DRG High Schools	State High Schools
Total Hours of Instruction Per Year	987	1,000	1,002

\*State law requires at least 900 hours for grades 1 through 12.

#### TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	DRG High Schools	State High Schools
Video	100.0	62.0	76.0
Voice	100.0	93.9	84.9
Internet Access	100.0	95.7	97.1
Multi-Room Network (LAN)	100.0	66.3	82.4

Computers	School	DRG HS	State HS
# of Students Per Academic Computer	4.0	3.0	2.9
% of Computers that are High or Moderate Power	100.0	81.4	91.7
% of Computers with Internet Access, All Speeds	100.0	93.9	98.7
% of Computers with High Speed Internet Access	100.0	93.9	98.7
% of Internet Computers with Filtering Software	100.0	100.0	98.7

This school does not have a functional satellite link.

## SCHOOL RESOURCES, continued

### LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Library Materials	School	DRG HS	State HS
# of Print Volumes Per Student*	17.3	20.4	15.7
% of Print Volumes Purchased in Last 3 Yrs.	19.6	9.1	11.1
# of Print Periodical Subscriptions	15	40.6	45.9
# of Non-Print Materials	468	807.8	848.1

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

### STAFFING RESOURCES

Average Class Size	School	DRG	State
Algebra I	20.8	21.5	19.5
Biology I	21.0	19.2	20.0
English, Grade 10	20.9	20.2	19.5
American History	20.4	19.8	20.8

Professional Staff Race/Ethnicity			
	2006-07	2005-06	2001-02
% Minority	6.4	4.3	2.1

School Staff Count Full-Time Equivalent	2006-07	2005-06
# of Certified Staff		
Teachers	38.4	39.0
Administrators	2.0	2.0
Department Chairs	0.0	0.0
Library/Media Staff	1.0	1.0
Counselors, Social Workers, and School Psychologists	3.4	3.4
Other Professionals	0.0	0.0
# of Non-Certified Instructional	3.0	3.0

Professional Staff Experience and Training	School	DRG HS	State HS
Average Years of Experience in Connecticut and Other Locations	15.9	14.9	14.6
% with Master's Degree or Above	83.0	73.3	76.0

## HOME AND SCHOOL COMMUNICATION AND SUPPORT

The following narrative was submitted by this school.

The Plymouth School District and Terryville High School have as one of their goals to increase communication between home and school at all levels. Information from the district and Terryville High School is broadcast on Plymouth 16, a local cable television channel. Terryville High School maintains its own website. Parents have the ability to monitor attendance and grades daily on their home computers through ParentConnect.

Parents support and participate in school activities through the Sports Booster Club and also through the Friends of Music. A group of dedicated parents organize and chaperone the After Grad Party for our graduating Senior Class. Parents are welcome to join our Parent Advisory Council which meets every other month to discuss current issues and school programs. The Parent Advisory Council also offers the opportunity for parents to dialogue with the Terryville High School administration. The Terryville High School Ski Club is organized and chaperoned by parents. The School Community Business Partnership and Community Conversations involve parents and local business people in school initiatives and solicit their viewpoints on school related topics.

Parents and students are highly involved in the preparation for the upcoming evaluation by the New England Association of Schools and Colleges. Both parents and students sit on all of the standards committees with the exception of the Curriculum Standards Committee. The input from parents and students was instrumental in the development of our new mission statement.

## SCHOOL PROCESSES

<b>Student and Teacher Statistics</b>	<b>School</b>	<b>DRG High Schools</b>	<b>State High Schools</b>
% of Students Retained in Grade after 2005-06 School Year	7.4	N/A	4.5
Teacher Attendance, 2005-06: Average # of Days Absent Due to Illness or Personal Time	4.9	8.4	8.5
% Certified Staff Assigned to Same School the Previous Year	83.0	86.8	86.3

<b>Types of Remedial Instructional Services Provided to Students Lacking Basic Skills</b>	<b>Available in Mathematics</b>	<b>Available in Language Arts</b>
Pull-out Instruction	No	No
In-Class Tutorial	No	No
After School Program	No	No
Summer School (2006)	Yes	Yes
Other	No	No



<b>% Juniors and Seniors Enrolled in a Course or Courses for College Credit</b>	<b>School</b>	<b>State High Schools</b>
During the 2005-06 School Year	12.4	28.3
During the 2000-01 School Year	13.8	22.8

<b>Advanced Placement Courses</b>	<b>School</b>	<b>State High Schools</b>
Number of Courses for which Students were Tested	3	8.9
% of Grade 12 Students Tested	26.4	20.1
% of Exams Scored 3 or More*	72.1	71.9

\*A score of three or higher is generally required for earning college credit.

**Interactive Distance Learning:** This school utilizes interactive distance learning. Interactive distance learning ranges from on-line courses with student-instructor interaction via the internet to live classroom interactions through two-way audio and video transmissions.



<b>Total Number of Credits Required for Graduation</b>	<b>School</b>	<b>DRG</b>	<b>State Requirement</b>
Required for Class of 2006	25.0	22.6	20.0

<b>% of Class of 2006 Graduates who Earned Credit in Selected Subjects</b>	<b>School</b>	<b>State High Schools</b>
Algebra I or Equivalent	95.0	91.1
Chemistry	69.2	70.6
4 or More Credits in Mathematics	81.7	64.0
3 or More Credits in Science	100.0	88.1
4 or More Credits in Social Studies	80.0	51.9
Credit for Level 3 or Higher in the Same World Language	71.7	59.1
2 or More Credits in Vocational Education	53.3	57.9
2 or More Credits in the Arts	45.0	39.8

## STUDENT PERFORMANCE

**Connecticut Academic Performance Test, Third Generation, % Meeting State Goal:** The CAPT is administered to Grade 10 students. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

CAPT Subject Area	School	State	Of All Schools in State	
			Lowest %	Highest %
Reading Across the Disciplines	40.7	45.6	0.0	87.2
Writing Across the Disciplines	39.3	52.9	0.0	87.6
Mathematics	39.0	45.2	0.0	86.3
Science	40.0	44.4	0.0	84.5

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.



For more detailed CAPT results, go to [www.ctreports.com](http://www.ctreports.com).

To see the NCLB Report Card for this district, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on "No Child Left Behind."

SAT <sup>®</sup> I: Reasoning Test	Class of 2001	Class of 2006			
		School	State	Of All Schools in State	
	School				Lowest %
% of Graduates Tested	73.0	70.8	74.7	11.7	100.0
Mathematics: Average Score	499	512	510	284	604
Mathematics: % Scoring 600 or More	16.4	18.8	23.9	0.0	55.6
Critical Reading: Average Score	494	499	505	314	595
Critical Reading: % Scoring 600 or More	11.0	17.6	21.3	0.0	48.5
Writing: Average Score	N/A	505	504	304	595
Writing: % Scoring 600 or More	N/A	16.5	19.6	0.0	48.8

Student Attendance	School	State High School
% on October 1, 2006	99.1	93.9

Class of 2006: Number of National Merit Scholarship Semi-Finalists: **0**



Physical Fitness, Grade 10	School	State	Of All Schools in State	
			Lowest %	Highest %
% Passing All Four Tests	62.3	39.5	0.0	70.3

Graduation and Dropout Rates	School	State	Of All Schools in State	
			Lowest %	Highest %
Graduation Rate for Class of 2006	89.6	92.2	40.0	100.0
Cumulative Four-Year Dropout Rate for Class of 2006	8.3	6.6	0.0	100.0
2005-06 Annual Dropout Rate for Grade 9 through 12	5.0	1.8	0.0	29.8
2000-01 Annual Dropout Rate for Grade 9 through 12	3.4	3.0	N/A	N/A



Activities of Graduates	Class of	School	State
% Attending Two- or Four-Year Colleges	2006	78.3	78.3
	2001	65.0	76.3
% Employed or in Military	2006	10.8	12.9
	2001	17.0	17.1

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**SCHOOL IMPROVEMENT PLANS AND ACTIVITIES**

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The following narrative was submitted by this school.

The Plymouth School District has as one of its goals to systematically improve student achievement on the CMT, CAPT, and SAT. During the 2006-2007 school year, Terryville High School focused its efforts on the improvement of student CAPT scores in all areas. A School Improvement Plan was developed and clearly defined areas in need of improvement. This improvement plan included specific instructional activities and timelines designed to increase student skills necessary for improvement on the CAPT. A CAPT pep rally was held and student incentives were offered for specific attainment targets. The faculty reviewed and revised curriculum and also visually mapped the curriculum.

For the past two years, the faculty has been immersed in working to complete the self study phase of the NEASC accreditation process. Parents and students have been involved in all of the standards committees, with the exception of the Curriculum Committee. This process provides an in-depth assessment of all aspects of school life.

During the 2006-2007 school year, Terryville High School instituted an academic recovery program known as SWAT, which stands for Students Wanting Academic Turnaround. This program services both special and regular education students. The SWAT program incorporates intensive study, work credit, and summer school requirements and is designed to assist students who have difficulty with a traditional high school program and who lack credits toward graduation. This program has proven to be highly successful.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Terryville High School is located in a small, but close-knit community which supports the educational process. Two major events continue to unfold. Construction on a new, state-of-the-art facility continues to progress on schedule and the faculty is at the mid-point of completing the self-study phase of the accreditation process of the New England Association of Schools and Colleges. The new Terryville High School will open in January of 2008. The visiting committee of NEASC will arrive in October of 2008. Both events will have a major impact upon the quality of education at Terryville High School.

Terryville High School strives to insure that connections are made between staff, faculty, and students. Our high rate of student involvement in clubs, activities, and community service is a source of pride and satisfaction.

Strategic School Profiles may be viewed on the internet at [www.state.ct.us/sde](http://www.state.ct.us/sde). A more detailed, searchable SSP database, data tables, and additional CT education facts are also available at this site.

For the school/district website, see [plymouth.k12.ct.us/th/](http://plymouth.k12.ct.us/th/)



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